



EAST AFRICAN HEALTH PLATFORM | EAHP

TERMS OF REFERENCE

FOR

THE DEVELOPMENT OF A REGIONAL CURRICULUM FRAMEWORK

About EAHP and Ujuzi Health Hub

The East Africa Health Platform (EAHP) is a regional Platform which brings together the regional and national experts who have diverse interests in the health sector such as the private health providers, faith-based organizations, pharmaceuticals and civil society organizations as its members, based in the East African community (EAC). The Platform, leverages from these members pooled resources and expertise in advocacy and institutional development. This uniqueness provides potential for the Platform to voice and synergize their concerns in the EAC health policy formulation, implementation and holding the EAC Partner States accountable for the implementation. EAHP's **mandate** is inspired by articles 7, 118, 127, 128 and 129 of the Treaty for the Establishment of the East African Community (EAC) to provide coordination of the voices, structured representation of its members in order to effectively drive sustainable health development and growth in the region. EAHP's **vision** is “a healthy and productive population, which enjoys quality and affordable health care within the EAC region” and the mission is “to facilitate the growth and effective contribution of non-state-actors in health towards regional health integration for the benefit of the East African population”.

To put the idea into action, EAHP has developed an E-Learning Platform namely Ujuzi Health (www.ujuzi.health). Ujuzi Health is a Skills Development Initiative (SDI), developed in partnership between EAHP and the German industry Association for Optics, Photonics, Analytical and Medical Technology (SPECTARIS) funded by the German Federal Ministry of Economic Corporation and Development (BMZ). The main goal of this initiative is to offer courses on Continuous Professional Development (CPD) that upholds quality, affordability, credibility, innovation and scale for East African health professionals. The initiative employs both digital and practical forms of courses and trainings, however, following the COVID-19 challenge, the online courses will commence while the physical ones continue to be developed.

Rationale

Continuous Professional Development (CPD) is a prerequisite for health workers annual accreditation points. This is coordinated and facilitated by the respective Ministries of Health and Education, private hospitals, Professional Health Associations, and other relevant health

training institutions. The current COVID-19 pandemic underlines the importance on continuous training and access to knowledge about improved health technology. Easier access to courses and trainings for healthcare professionals is increasingly getting more important. E-learning platforms, such as Ujuzi Health are addressing this urgent need and provide opportunities to improve skills and knowledge in order to stay up to date with such changing global and regional dynamics.

Ujuzi Health addresses the following challenges:

- Costs of courses: In person courses include travel and other administrative costs.
- Time restrictions: Health care professionals have to follow the given timeline and have to leave their work in order to attend those courses.
- Course limitation: There are hardly any courses focusing on the maintenance and operation of medical and laboratory devices.
- Difficulty in identifying credible and relevant courses that are CPD accredited

Consultancy

The regional approach of Ujuzi Health requires an in-depth knowledge regarding national standards, quality and compliance. Therefore, EAHP seeks to engage a consultant, whose main task will be to assess and document the regional curricula and regional level policies & guidelines regarding CPD courses, accreditation and cross-border operations.

Consultancy Objectives

The main objective of this consultancy is to develop an East African regional curriculum framework that documents, reviews and assesses all regional policies, laws, accreditation procedures and systems regarding CPD courses in the following 6 EAC member states:

- The Republic of Burundi
- The Republic of Kenya
- The Republic of Rwanda
- The Republic of South Sudan
- The United Republic of Tanzania
- The Republic of Uganda

This Curriculum Framework will identify gaps in the provision of CPD courses as well as differences in the accreditation procedure for the following healthcare professions:

- Doctors
- Nurses
- Dentists
- Pharmacists
- Medical Technicians

Specific objectives include:

1. Identify the legal and policy requirements for offering CPD courses.
2. Identify accreditation standards that need to be met for CPD course providers.
3. Identify the CPD curriculum for each EAHP member country.
4. Identify the EAC regulations about CPD courses for healthcare professionals
5. Summarize and highlight the gaps between EAC and national curricula and policy requirements.
6. Document the identified findings in a report (The EAHP Regional Curriculum Framework).

Scope of Work and approach

The consultant will review and document national and regional documents related to CPD courses of Healthcare Professionals in all the 6 EAC Partner States.

Specific Approach:

- i. Development of inception report, outlining approach to consultancy and proposed methodology.
- ii. Researching, documenting and analyzing relevant documents that provide information about accredited courses and key content for training for CPD courses for health professionals in the named EAC Partner States.
- iii. Deliver a report that displays a framework curriculum that a) highlights the required CPD courses available in all 6 EAC Partner states and b) highlights the gaps in the national curricula regarding required courses and identifies the reason for those gaps.

List of Tasks:

1. Conduct a desk review of policies, laws and other guidelines with the health workforce education system and highlight the differences.
2. Examine the accreditation and curricula for CPD courses within the 6 EAC Partner States.
3. Develop a **Regional Curriculum Framework** indicating accreditation requirements and CPD curricula in each of the 6 Partner States and provide an overview of the EAC regulations in relation to Health Professionals Trainings and CPD system in the region.

Task Deliverables

- i. A Regional Curriculum Framework for the 6 EAC Partner States.

Timeframe and Task Schedule

The task is to be performed be completed between 20th December and 20th January 2022. The consultant will be paid 400USD per day for a maximum of 15-man days. The final product must be submitted not later than January 20th 2022.

| Task No. | Task | Output/outcome | Responsible and Time frame | No/Payable Days |
|---------------------------|--|--|--|-----------------|
| 1 | Contracting phase: <ul style="list-style-type: none"> • Terms of Reference review and confirmation • Desk review and Inception report • Signing of contract • First installment payments | Common understanding of ToRs and expectations Inception report Contract in place and execution started | EAHP and Consultant 20 th -24 th December | NA |
| 2 | Data collection (desk review and Selected interviews to fill in data gaps) | | Consultant Dec 21 st – 29 th | 9 |
| 3 | Data analysis and development of the first draft | 1 st Draft Regional Curriculum Framework | Consultant | 3 |
| 4 | Consultation online workshop/call for data validation and collection of inputs | Data validated and inputs collected to improve the 1 st draft curriculum framework | EAHP and Consultant | 1 |
| 5 | Review of the draft to develop the final curriculum framework | Final curriculum Framework | Consultant | 2 |
| Total payable days | | | | 15 Days |

Task Management and implementation plan

The consultant will report to the EAHP CEO. The consultant will work in close collaboration with the SHAPE LTE for all technical matters while all administrative matters will be handled by the EAHP Operations Officer in the Finance and Administration Unit.

Commitment and Signatures

By signing below, I agree with set terms and conditions for the successful completion of the task. In case of a firm or company/organization, I verify that I am a representative of the below identified entity and that I have the authority to bind such entity.

| FOR EAHP | FOR THE CONSULTANT |
|------------------------|------------------------|
| Signature: _____ | Signature: _____ |
| Name: _____ | Name: _____ |
| Title: _____ | Title: _____ |
| Date & location: _____ | Date & Location: _____ |